

Monogorilby State School

School annual report

Queensland state school reporting

2023



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School context	
Coeducational or single sex	Coeducational
Independent Public School	No
Year levels offered in 2023	Early Childhood – Year 6
Webpages	 Additional information about Queensland state schools is located on the: <u>My School</u> website <u>Queensland Government data</u> website Queensland Government <u>schools directory</u> website.

Characteristics of the student body

Student enrolments

Table 1: Student enrolments by year level

Enrolment data is not available for this school.

Average class sizes

Table 2: Average class size information for each phase of schooling

Class size data is not available for this school.

Social climate

Respectful relationships education

To support students' learning, health and wellbeing all state schools are required to implement respectful relationships education through the Prep to Year 10 Australian Curriculum: Health and Physical Education and/or through school pastoral care programs across Prep to Year 12.

Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys. A new time series started in 2021 and data from this collection is not considered directly comparable with earlier collections due to significant methodology changes.

For state level information go to the School Opinion Survey webpage.

Table 3: Parent/Caregiver Survey

Survey data is not available for this school. * data not available

Table 4: Student Survey

Survey data is not available for this school. * data not available

Table 5: Staff Survey

Survey data is not available for this school. * data not available

Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: <u>Managing Student Absences and Enforcing Enrolment and Attendance at State Schools</u>; and <u>Roll Marking in State Schools</u>, which outline processes for managing and recording student attendance and absenteeism.

School disciplinary absences

Table 6: Count of school disciplinary absences at this school

School disciplinary absence data is not available for this school.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the <u>My School</u> website.

How to access our income details

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.

Search by school name or suburb	School sector V	School type	~	State 🗸	q

3. Click on View School Profile to access the school's profile.



4. Click on Finances and select the appropriate year to view school financial information.

School profile NAPLAN * Attendance Finances VET in schools Senior secondary Schools map	
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Teacher standards and qualifications

The Teacher registration eligibility requirements policy states:

To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience, or have otherwise met the requirements of the *Australian Professional Standards for Teachers* (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the *Education (Queensland College of Teachers) Regulation 2005* (the Regulation).

The qualifications required for teacher registration are successful completion of either -

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double Bachelor degree in Science and Teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year Bachelor degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

https://www.gct.edu.au/registration/gualifications

Workforce composition

Staff composition, including Indigenous staff

Table 7: Workforce composition for this school

Description	Tead	ching st	aff	Non-te	aching	staff	Indigenous staff			
	2021	2022	2023	2021	2022	2023	2021	2022	2023	
Headcount			<5	<5	<5					
FTE			<5	<5	<5					

Notes

1. Teaching staff includes school leaders.

2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.

3. FTE = full-time equivalent

Student performance

Key student outcomes

Student attendance

Tables 8–9 show attendance rates at this school as percentages.

Table 8: Overall student attendance at this school

Attendance data is not available for this school.

Table 9: Student attendance rates for each year level at this school

Attendance data is not available for this school.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the <u>My School</u> website.

How to access our NAPLAN results

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.

Search by school name or suburb	School sector V	School type 🗸 🗸 🗸	State	*	Q

3. Click on View School Profile of the appropriate school to access the school's profile.



4. Click on NAPLAN and select a year to view school NAPLAN information.

		School profile	NAPLAN	~	Attendance	Finances	VET in schools	Senior secondary	Schools map	
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Notes

- 1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
- 2. The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.